

Unit 1/Lesson 1 Week One

Lesson Title: Launching Learning Logs

Short Term Goal:

Learning to Use Learning Logs

Common Core Standards:

CC3RI5 Use text features and search tools (e.g., key words, sidebars, hyperlinks) to locate information relevant to a given topic efficiently.

CC3RI7 Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).

CC3RL4. Determine the meaning of words and phrases as they are used in a text, distinguishing literal from no literal language.

Materials:

Composition notebooks for each child, divided into 3 sections:

My Thinking,
Wonderful Words
Content Learning

Step Up to Writing Lesson 2-6

Go to School for a Day in Namibia

Bookflix (CALS) - *We Help Out at School*-Amanda Miller

www.cals.lib.ar.us

Link on KIDS

Scroll Down—Link BookFlix

Enter Library Card Number (found on personal library card)

Link on Family and Community

Click on Pairs 5-8

Click on book “We Help Out at School”

Direct Explanation/Model:

Three Sessions

What:

We are going to participate in activities that will enable students to utilize their learning logs effectively

Why:

We will be able to use learning logs to document learning in all academic areas throughout the year.

How:

Using the Bookflix link, access the book, *We Help Out at School* by Amanda Miller, or read *Go to School for a Day in Namibia* to teach students how to effectively use the 3 sections of their learning log.

First Session:

Guided:

Today we are going to begin learning how to use our learning logs so we can keep track of our learning throughout the year. Distribute composition books and discuss the 3 different sections. Tell the students that today we will focus on the first section- “My Thinking.” Remind students that good readers are always thinking about what they are reading.

Have students brain storm what types of things they might put in the “My Thinking” section, for example: predictions of what will happen, a question about a word, how they are like a character, how the book makes them feel, etc.

Introduce either book, *We Help Out at School* or *Go to School for a Day in Namibia*. Tell the students that as we read, we are going to be thinking about how the classroom in the book is like our classroom. Read the book, stopping throughout to discuss their thinking. Model for the students how they are going to write in their notebooks using chart paper.

Apply:

Have students open their notebooks to the “My Thinking” section and write down their ideas about how our classroom is like or different from the one in the book.

Second Session:

Guided:

Today we are going to learn about another part of our learning log-“The Wonderful Words” section. Explain to the students that good readers are always on the lookout for new words to learn because this makes us better readers and writers. The “Wonderful Words” section will be a place we can collect words we find important or interesting.

Remind the students of the book that was read in the previous session. Tell them that today we are going to reread the book, thinking about the words that would be important to understand. As you read, stop and discuss the highlighted words, their meanings, and what clues were used to help us understand the words, etc. When you have finished reading, model for the students on chart paper one way to record a word such as principal. Refer to lesson 2-6 in Step Up to Writing to introduce the vocabulary.

Apply:

Have the students follow the format taught in lesson 2-6 to record one of the vocabulary

words they might want to remember.

Note: Although students should be familiar with most of the words in this story, the purpose of this lesson is to understand how to use this section of their notebook.

Third Session:

Guided:

Review with the students what they have learned from the previous 2 sessions. Tell the students that today we are going to focus on the third section of our learning log- “Content Learning.” In this section, we are going to write important ideas that we will be learning in 3rd grade in Social Studies.

Discuss/review with the students the concept of communities. Tell students we will be rereading the book. Today they are to think about how a classroom is like a community. Model on chart paper how to record their thinking.

Apply:

In their content learning section, they can write “A classroom is like a community because...” and then write down the ways a classroom is like a community.